

## SAN JOAQUÍN DE FLORES INSTITUTE

|                                  |                |
|----------------------------------|----------------|
| <b>COURSE</b>                    | <b>Grammar</b> |
| <b>CREDITS</b>                   | <b>3</b>       |
| <b>CLASS HOURS</b>               | <b>3</b>       |
| <b>CLASS SCHEDULE</b>            |                |
| <b>PERIOD</b>                    |                |
| <b>COURSE START AND END DATE</b> |                |
| <b>PROFESSOR</b>                 |                |
| <b>OFFICE HOURS</b>              |                |

### DESCRIPTION

This course offers students the opportunity to reinforce their knowledge and skills in the use of the Spanish language through the study of the different grammatical structures. Practice will include written and oral grammatical exercises assigned during the course.

### OBJECTIVES

#### General:

- To study the different morphosyntactic rules that regulate the use of Spanish, so that students can communicate in a proper manner using their target language, both written and orally.

#### Specific:

- Go through the different morphological rules of the Spanish language so that students can build correct sentences according to their communicative intention.
- Analyze the diverse syntactic rules of the Spanish language so that students can create texts with cohesion and coherence.

### CONTENTS

- 1- Agreement: gender and number.
- 2- Grammatical aspects of the verb: tense, aspect and mood.
- 3- Differences and uses of the verbs SER and ESTAR.
- 4- Review of present and past irregular verbs.
- 5- Differences between the indicative preterite and imperfect.
- 6- Differences and uses of the prepositions POR y PARA.
- 7- Verbal periphrasis and prepositional verbs.
- 8- Reflexive and reciprocal verbs.
- 9- The imperative.
- 10- Direct and indirect object pronouns.
- 11- Special verbs (use of the verb "gustar".)
- 12- Accidental verbs ("a ella se le olvida")
- 13- Simple future and periphrastic future.
- 14- Conditional.
- 15- Regular and irregular participles.
- 16- Compound tenses of the indicative.
- 17- The subjunctive mood: present, imperfect, present perfect and past perfect.

- 18- Comparatives.
- 19- Relative pronouns.
- 20- Compound sentences.

### **EVALUATION**

|                   |     |
|-------------------|-----|
| First exam:       | 20% |
| Second exam:      | 20% |
| Third exam:       | 20% |
| Home assignments: | 20% |
| Participation:    | 10% |

### **METHODOLOGY**

The weekly class will combine the theoretical and practical grammatical components. Students will have to complete activities (both in-class and out-of-class) along the course to correctly assimilate the contents. This will also be the base for class discussions.

### **CHRONOGRAM OF EVALUATIONS**

|          |        |
|----------|--------|
| Exam I   | Week 2 |
| Exam II  | Week 4 |
| Exam III | Week 6 |

### **BIBLIOGRAPHY**

- Benito, Antonio. 1992. Gramática práctica. Madrid: EDAF
- Foerster, Sharon y Miller, Jean. 2004. Puntos de partida, An Invitation to Spanish. Boston: Mc Graw Hill.
- Vining Lunn y DeCesaris, Janet. 1992. Investigación de Gramática. Boston: Heinle and Heinle Publishers.