

## SAN JOAQUÍN DE FLORES INSTITUTE

<b>COURSE</b>	<b>Intermediate Spanish I</b>
<b>CREDITS</b>	<b>3</b>
<b>CLASS HOURS</b>	<b>45</b>
<b>CLASS SCHEDULE</b>	
<b>PERIOD</b>	
<b>COURSE START AND END DATE</b>	
<b>PROFESSOR (include email address)</b>	
<b>OFFICE HOURS</b>	

### DESCRIPTION

This course will cover the fundamental grammatical aspects of Spanish as a second language.

### OBJECTIVES

#### GENERAL:

Improve the knowledge and use of the indicative mode in the Spanish language.

#### SPECIFIC:

1. Increase Spanish vocabulary.
2. Improve the reading and comprehension of texts.
3. Improve fluency of oral communication.

### CONTENTS

1. Review of the indicative present tense: regular and irregular verbs.
2. Indicative imperfect and contrast with the preterite tense.
3. Prepositions. Use of DE, DESDE, A, EN, POR and PARA.
4. Use and differences of the prepositions POR and PARA.
5. Conditional tense.
6. Present perfect tense in the indicative mood.
7. Past perfect tense in the indicative mood.
8. Pronouns for direct and indirect objects.

### EVALUATION

<b>Exam I.</b> Students will have to show a certain level of written proficiency on regular and irregular present verbs, reflexive verbs, special verbs and the five forms of the verb To Be.	20%
<b>Exam II.</b> Students will have to prove they have acquired knowledge on regular and irregular past verbs, the imperfect tense and participles based on their different uses.	20%
<b>Exam III.</b> This will be a written test to demonstrate knowledge on compound tenses of the indicative mood, the imperative mood and the use of pronouns for direct and indirect objects.	20%
<b>Oral Report.</b> Students will have an oral presentation on the second week of the course. A subject related to Latin American culture will be developed and presented to the class.	25%
<b>Participation.</b>	15%

**METHODOLOGY AND CHRONOGRAM OF EVALUATIONS**

<b>QUIZ I</b>	
<b>EXAM I</b>	
<b>EXAM II</b>	
<b>EXAM III</b>	

**BIBLIOGRAPHY**

Spanish Grammar, Fourth Edition, Conrad Schmitt

**CHRONOGRAM OF ACTIVITIES**

<b>SESSION NUMBER</b>	<b>DATE</b>	<b>SUBJECT</b>	<b>CONTENT</b>
<b>6</b>		Movies	Irregular present
<b>8</b>		Life in short	Past tense
<b>10</b>		Short stories	Imperfect
<b>12</b>		Action direction	Prepositions
<b>14</b>		The right thing	POR vs. PARA
<b>16</b>			Prepositional Verbs
<b>17</b>		Hypothetical situations	Conditional
<b>20</b>		Passive voice	Past participles
<b>21</b>		Past and present	Compound tenses of the indicative
<b>22</b>		Substitution	Direct object pronouns
<b>23</b>		Giving orders	Imperative

NOTE: it is important to take into account that these dates are tentative, because the advance of the class will depend completely on the interest, comprehension, use and command of grammatical contents of the students.