

**SAN JOAQUIN DE FLORES INSTITUTE**  
**Spanish for Medical Studies**

<b>Modality</b>	Theoretical-practical intensive course
<b>Duration</b>	48 hours
<b>Schedule</b>	
<b>Period</b>	
<b>Attendance</b>	Mandatory (2 unjustified absences will be reason to fail the course)
<b>Professor</b>	

**DESCRIPTION**

This is an intensive Spanish course specialized for professionals in different medical areas. The course will provide students with effective communication tools for Spanish speaking patients or people in general. Conversational subjects will be related to different health aspects and most of the vocabulary will be used in contexts of hospital and clinical admission, consultation, diagnosis, treatment, etc.

**OBJECTIVES**

1. Develop auditory comprehension when communicating with Spanish speaking patients.
2. Communicate in a natural and easy way with Spanish speaking patients.
3. Acquire and use medical related vocabulary.
4. Differentiate the cultural aspects relevant to Spanish speaking patients.
5. Learn and practice some nursing and medical techniques used in Costa Rica.

**METHODOLOGY**

The professor will be a facilitator or the Spanish language and propose study situations. The necessary vocabulary will be provided for each session and representations to illustrate the weekly subject will be outlined. There will be visits or talks imparted by medical professionals. Students will create a report for each visit or talk. Class sessions will be interactive.

**WEEKLY CONTENTS**

**Week One: SUBJECT: Cultural Sensibility**

1. Brief general conversation to get to know the group and its questions.
2. Particularities of patients from different cultures.
3. Conversations in the patient's first medical appointment or clinical record.
4. Differences between the health systems in Costa Rica and the United States.
5. Definition of some grammatical subjects (if necessary).

**Week Two: SUBJECT: Our Body**

1. Different parts of the body and their names in Spanish.
2. The most common diseases and conditions in Costa Rica divided by organs or body parts.
3. Known treatments.
4. Surgery.
5. Related vocabulary.
6. **Activity: visit to elderly care home.**

**Week Three: SUBJECT: Emergencies**

1. Incidence of emergencies.
2. Important information during emergencies and how to collect it.
3. How to stabilize and reanimate a patient according to the case.
4. Experience in a Costa Rican emergency room.
5. **Activity: talk imparted by a paramedic.**

**Week Four: SUBJECT: Tropical Diseases**

1. Eradicated and persisting, incidence areas.
2. Traditional and modern treatment.
3. Vaccination.
4. **Activity: informative talk imparted by a doctor specialized in tropical diseases.**

**Week Five: SUBJECT: Geriatric Nursing**

1. Increase in the "senior" population.
2. Common diseases at this age.
3. The function of physical therapy in this and other life stages.
4. **Activity: talk imparted by a physical therapist.**

**Week Six: SUBJECT: Health Education**

1. Preventive medical education.
2. Chronic and terminal patients.
3. The function of social work.
4. Educating the family.
5. Pain Clinics.
6. **Activity: visit to the San Joaquin Clinic.**

**EVALUATION**

<b>Aspect to be evaluated</b>	<b>Percentage</b>
4 visit/talk reports	40%
2 short tests	20%
Attendance and participation	15%
Final project	25%

## BIBLIOGRAPHY

Medical articles and news from the Internet

### Course: Spanish for Medical Studies

Professor: Dafne Minera

#### Chronogram

Date	Content	Evaluated activity
	<b>Cultural Sensibility</b> <ol style="list-style-type: none"> <li>1. Brief general conversation to get to know the group and its questions.</li> <li>2. Particularities of patients from different cultures.</li> <li>3. Conversations in the patient's first medical appointment or clinical record.</li> <li>4. Differences between the health systems in Costa Rica and the United States.</li> <li>5. Definition of some grammatical subjects (if necessary).</li> </ol>	Attendance / class participation  Homework
	<b>Our Body</b> <ol style="list-style-type: none"> <li>1. Different parts of the body and their names in Spanish.</li> <li>2. The most common diseases and conditions in Costa Rica divided by organs or body parts.</li> <li>3. Known treatments.</li> <li>4. Surgery.</li> <li>5. Related vocabulary.</li> <li>6. Activity: visit to elderly care home (*)</li> </ol>	Attendance / class participation  Homework  Visit/Talk report
	<b>Emergencies</b> <ol style="list-style-type: none"> <li>1. Incidence of emergencies.</li> <li>2. Important information during emergencies and how to collect it.</li> <li>3. How to stabilize and resuscitate a patient according to the case.</li> <li>4. Experience in a Costa Rican emergency room.</li> <li>5. Activity: talk imparted by a paramedic (*)</li> </ol>	Attendance / class participation  Visit/Talk report  Short test
	<b>Tropical Diseases</b> <ol style="list-style-type: none"> <li>1. Eradicated and persisting, incidence areas.</li> <li>2. Traditional and modern treatment.</li> <li>3. Vaccination.</li> <li>4. Activity: informative talk imparted by a doctor specialized in tropical diseases (*)</li> </ol>	Attendance / class participation  Homework  Visit/Talk report
	<b>Geriatric Nursing</b> <ol style="list-style-type: none"> <li>1. Increase in the "senior" population.</li> <li>2. Common diseases at this age.</li> <li>3. The function of physical therapy in this and other life stages.</li> <li>4. Activity: talk imparted by a physical therapist (*)</li> </ol>	Attendance / class participation  Visit/Talk report  Short test
	<b>Health Education</b> <ol style="list-style-type: none"> <li>1. Preventive medical education.</li> <li>2. Chronic and terminal patients.</li> <li>3. The function of social work.</li> <li>4. Educating the family.</li> <li>5. Pain Clinics.</li> <li>6. Activity: visit to the San Joaquin Clinic (*)</li> </ol>	Attendance / class participation  Final project

\*Talks/visit will be mostly done on Mondays.

